

5th Annual Summit

July, 2019









Housekeeping



9:00 – 9:30	Welcome and OTN Updates
9:30 – 11:00	Summit Breakout Sessions 9:30 - 10:15am & 10:15 - 11:00am
11:00 – 11:15	Summit Survey
11:15 - 11: 30	Gratitude and Closing









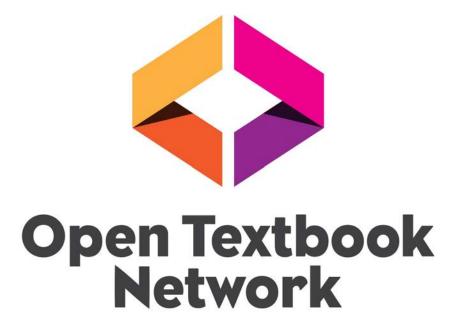








Suggestion Wall



Updates!





We're growing. Fast.





























university of

...and growing.



ACCESS. INNOVATION. EXCELLENCE





Oregon Community College Distance Learning Association

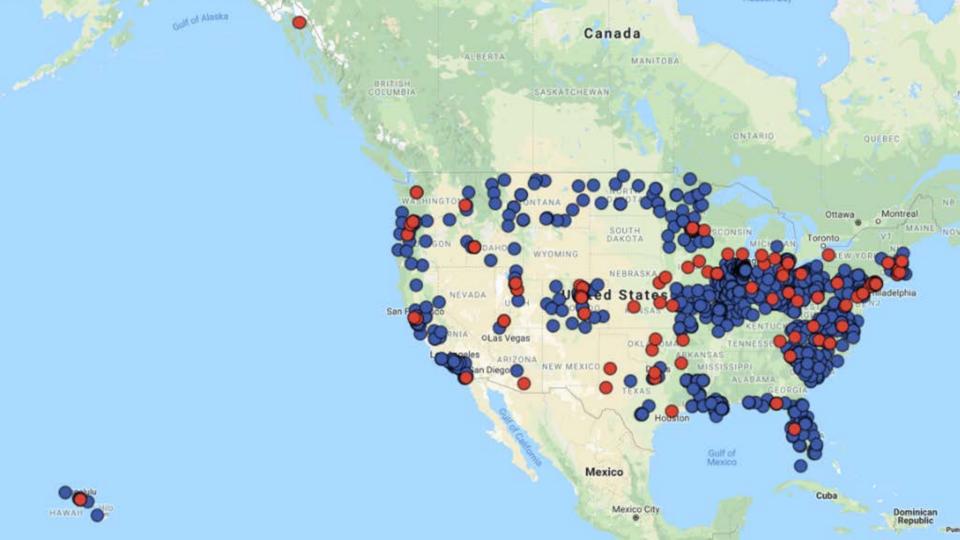


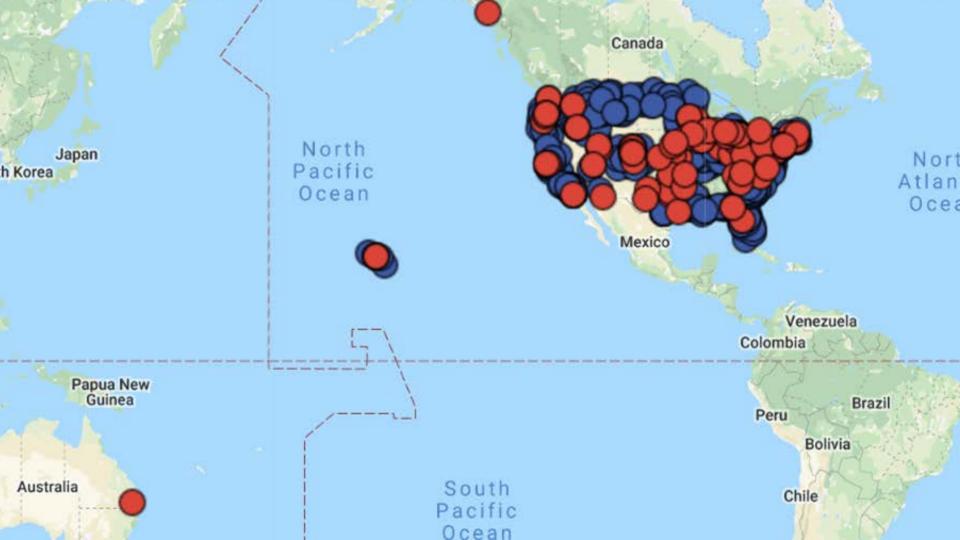


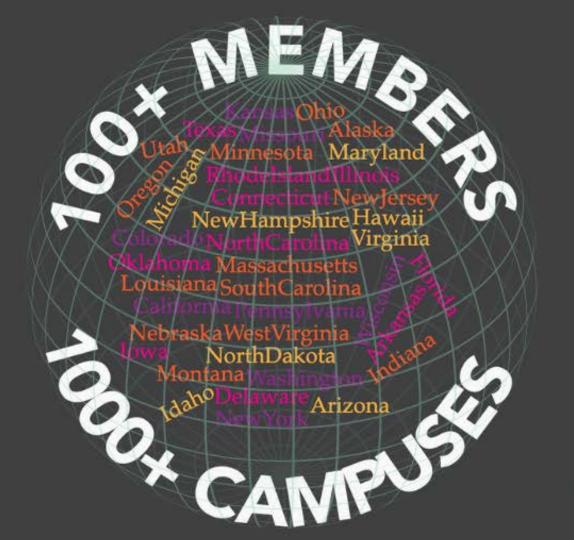
Open Textbook Network

Boston Library Consortium (17) | Cal Poly San Luis Obispo | Cleveland State University | Colorado State University | Colorado State University, Pueblo | Concordia University (Oregon) | DePaul University | Brigham Young University | George Fox University | Kansas State University | Louisiana Library Network (47) | Macalester College | Miami University | Minnesota State College and Universities (34) | North Dakota University System (11) | The Ohio State University | Oregon Community Colleges (17) | Oregon State University | Portland State University | Purdue University | Rutgers University (3) | Temple University | University of Arizona | University of Hawaii Manoa | University of Iowa | University of Kansas | University of Massachusetts Amherst | University of Minnesota | University of North Carolina - Greensboro | University of Northern Iowa | University of Northwestern St. Paul | University of Oklahoma | University of Tennessee | University of Texas, Arlington | University of Toledo | University of Utah | University of Washington | University of Wisconsin - Milwaukee | University of Wisconsin - Stout | Utah Academic Library Consortium (11) | Virginia Tech | Washington State University | West Virginia University | Virtual Library of Virginia (72)











Community Scan



THANK YOU!

68 responses

- 42 institutions
- 26 consortia





20 19

community scan

OPEN TEXTBOOK NETWORK



Shaping our future together

A brief report by the Open Textbook Network community





community identified challenges



Awareness and faculty resistance

Money, time, staff

Availability of books

Next steps beyond the OTN workshop

Working

with senior

leadership

and the State

Building a sustainable program

Building campus partnerships Creating publishing programs

Availability of ancillary materials









Google Group

Purpose:

- Ask Questions
- Share ideas, tips, resources and advice
- Celebrate wins
- Meet other OTN members for possible collaborations
- This is a safe group for OTN members only.
- There are people at all different stages of open education programming, including people who are just getting started, so please feel free ask whatever questions you have.

google group and communications



Members who regularly read the OTN Google Group

83%

Community ideas to enhance the Google Group

Create guidelines on group purpose, posting standards and etiquette

Regular digests summarizing posts

Build more community within the group including introductions

Seed monthly conversations, e.g. ask questions, share readings and facilitate conversations people don't post in the Google Group

I worry about repeating questions already asked: 32%

Others in the community have much more expertise than I do: 32%

I don't have time: 28.8%









Community Scan Actions

- Launching podcast with guests offering practical tips
- Community-led documents of tips, advice and case studies addressing key challenges - aiming for new doc monthly
- More OTN created resources including sample communications plans, OER in tenure processes, open pedagogy, and resources directed at faculty
- Monthly Google Group digests
- Google Group guidelines and etiquette
- Regular open times to ask questions to community manager
- Launch of working groups with suggested structure and resources to run on a monthly basis over the course of a year. Applications to chair or participate to go out shortly.
- Blog launch including monthly member profiles.

Community Achievements and **Sharing Wins**



Community building



The OTN story in the words of our community



Read the OTN story in the words of our community







Community words

"UA Cossatot became the first in Arkansas to join the OTN in 2018. That decision has proven to be one of our best moves. The support and guidance the OTN provides is unbeatable."

Relinda Ruth University of Arkansas - Cossatot





Community words

"I believe recognition of Amy Hofer is in order ... Her work in Oregon and with the OTN has been priceless. She always participates in the conversations and gives such good insights."

Michael Whitchurch Brigham Young University





Community words

"I want to give a shout out to Anita Walz who I met through OTN and who has been very helpful in our common search for OER materials in Engineering. We were able to put some professors together who are now working with a group to develop OER for Statics, a common class."

Meg Brown-Sica Colorado State University





You tell your story best, let's celebrate together

commi	open education initiatives happening on your campuses, or across states, that make the OTN such a vibrant unity. We want to help showcase what you're doing and your achievements on our Twitter account. From vide
wide ra or if yo	by open advocates at your institution, from press releases to recent student savings data, we're open to sha nge of things that celebrate the achievements of members of the OTN, no matter how big or small. For ques u prefer to share your stories via email, please reach out to Mark Sheaves (OTN Community Manager) at ves@umn.edu
Please	note that this is for OTN members only.
Your	Name*
Short a	nswer text
Your	Institution *
Short a	nswer text
Wha	t would you like us to share? *
P	ress release (these can be releases by campus news services)
В	og posts featuring the use of open textbooks

A few examples of what we share:

- Press releases
- Blog posts featuring the use of open textbooks
- Student, faculty or other relevant videos
- Data, such as student savings for using open textbooks
- Big and small wins
- An OTN workshop on campus
- A new OA or OER website
- A quote or anecdote from someone on campus related to open education
- Anything else that illuminates your work and would be of interest ito the community

https://z.umn.edu/OTNSocialSubmit



Some social media stories submitted by the community

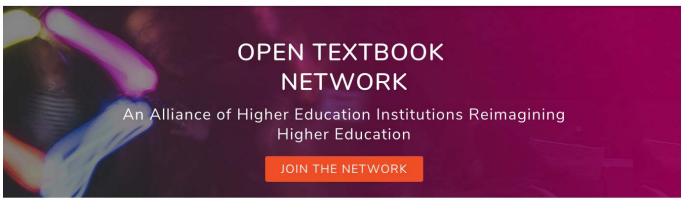




New Website







WHAT WE DO



Our community supports the Open Textbook Library, a comprehensive resource for openly licensed academic textbooks. All textbooks are free, and the majority are peer reviewed.



COMMUNITY

When you join the Open Textbook Network, you become part of a supportive community working together to make higher education more open.



PROGRAMS

Here are some ways that the Open Textbook Network helps meet the needs of our community.

- Website currently in development
- Will reach out to community for feedback
- Aiming to launch by early
 September



Data Dashboard





https://z.umn.edu/OTNHub



Welcome to the Open Textbook Network Community Hub

Data Dashboard

Only data leads can see this information.

· Test - Mark

Resources

New Members Workshop Resources Program Building Blocks Publishing Support OTNSI

Open Textbook Library

Textbooks: 635
Textbooks In Development: 16
Reviewed Textbooks: 439 (69.1%)
Adopted Textbooks: 211 (33.2%)

Textbooks In Development

Create New Textbook in Development



Who can access the Community Hub?

The main OTN contact for your institution, system or consortia can give access to the Community Hub to others at your organisation. Institutions can add 3 additional users, systems/consortia can add 8.

If you don't know who your OTN contact is, please reach out to Mark - msheaves@umn.edu



Resources

New Members

Workshop Resources

Program Building Blocks

- Faculty video creation tips, including questions and tips from the community
- Student video, including questions and tips from the community
- Community videos on textbook costs
- Student surveys: Tips and samples from the community
- Engaging with your bookstore: Samples and tips from the community
- Administrative Support for Open Education & Textbook Affordability
- We want to share your stories on social media

- 1. Community-led documents. More to come.
- 1. Resources from the community
- 1. Share your stories with us



- 1. Templates
- 1. Guides
- Programs & Partnerships

Resources

New Members Workshop Resources Program Building Blocks Publishing Support **Templates** Adaptable OER Publishing Agreement Call for Proposals **Guides & Support** Authoring Open Textbooks Building an Open Textbook Publishing Program ☑ Developing Textbook Structure Modifying an Open Textbook: What You Need to Know Open Textbook Publishing Curriculum & Resources **Programs & Partnerships** The Publishing Cooperative OTN PressbooksEDU Sandbox Request OTN PressbooksEDU Discount **OTNSI**





Resources

New Members

Workshop Resources

Program Building Blocks

Publishing Support

OTNSI

- ☑ Link to Registration page
- Community norms
- OTNSI Presentations 2015 OTN Intro and Barriers
- ☑ OTNSI Presentations 2015 OTN Welcome Slides
- ☑ OTNSI Presentations 2016 Friday
- ☑ OTNSI Presentations 2016 Thursday
- OTNSI Presentations 2016 Tuesday
- ☑ OTNSI Presentations 2016 Wednesday
- OTIVSI Presentations 2010 Wednesday
- OTNSI Presentations 2017 Friday Slides
- OTNSI Presentations 2017 Thursday Slides
- OTNSI Presentations 2017 Tuesday
- OTNSI Presentations 2017 Wednesday
- OTNSI Presentations 2018 Wednesday
- OTNSI Presentations 2018 Friday
- OTNSI Presentations 2018 Thursday
- OTNSI Presentations 2018 Tuesday





Data Dashboard

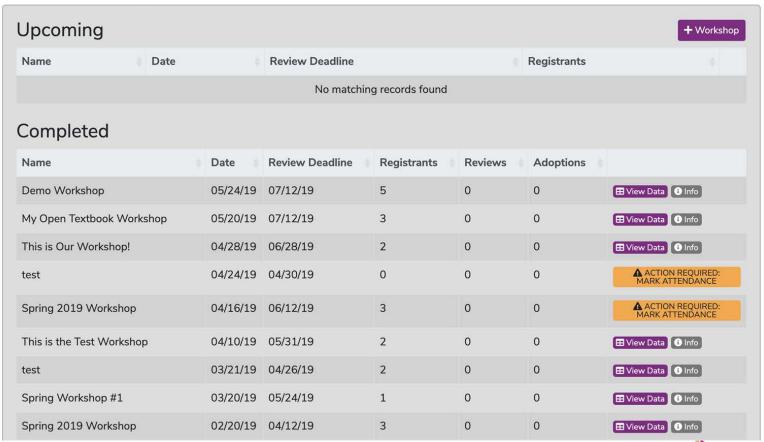
The Data Dashboard helps you manage OTN workshops and track your open education program outcomes.

Who has access? The main OTN contact for your institution, system or consortia



Test Consortium Dashboard

OTN Workshops







Certificate in OER Librarianship



HOME ABOUTUS

IMPACT & BENEFITS

MEMBERSHIP +

NEWS

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Open Textbook Network to create open education training program

MINNEAPOLIS/ST. PAUL (9/25/2017) — The Open Textbook Network is creating an <u>Open Educational Resources (OER) Librarian Bootcamp</u>. The professional development program will be designed in collaboration with the <u>Association of College and Research Libraries</u> (ACRL) and <u>Creative Commons</u> to create effective open education program leaders throughout the nation. It is funded by a Laura Bush 21st Century Librarian Program grant from the Institute of Museum and Library Services (RE-70-17-0073-17).

The professional development program will prepare librarians who want to be stewards and advocates for open educational resources. Librarians will develop comprehensive knowledge in open education and open education programming. The Bootcamp will include online and in-person content, mentor-led cohorts, and post-workshop program development and assessment. The pre-workshop component includes online training developed as part of a previously funded IMLS project, the Creative Commons' Librarian Certificate program. The pilot workshop will be held at the ACRL Conference in 2019.

"This is an exciting opportunity for the OTN to support higher education's leadership role in creating open education initiatives that support affordability and student success," said David Ernst, director of the <u>Center for Open Education</u> at the U of M's College of Education and Human Development, executive director of the Open Textbook Network, founder of the <u>Open Textbook Library</u> and a nationally-known expert in the field. "A quality, comprehensive training program will develop strong community anchors for open education in higher ed. We're honored that IMLS is supporting the OTN to create such a program."







Instructors



Will Cross NCSU



Cheryl Cuillier University of Arizona



David Rose American University



Olivia Reinauer
Chesapeake, VA
Campus of Tidewater
Community College



Mandi Goodsett Cleveland State University













Certificate in OER Librarianship

- First cohort is finishing
- Looking for two new instructors (applications due today)
- Offering again 2019 20
- Looking at improvements to curriculum based upon feedback















Home » Grants » Awarded Grants Search » LG-36-19-0035-19

LG-36-19-0035-19

Regents of the University of Minnesota

Fiscal Year: 2019

Award: \$488,775.00

City: Minneapolis

State: MN

Recipient Type: Library

Program:

National Leadership Grants for

Libraries

Program Categories:

LG-Nat Digital Infrastructures -Project

The Open Textbook Network of the University of Minnesota will create an Open Platform for Authoring Open Textbooks " an application that will provide a strategic infrastructure for writing, designing, and producing open textbooks. The development process will be open, iterative, and community focused. The proposal is based on the following plan: (1) Structuring the Authoring Experience - The Platform will provide structural supports to help authors delineate and apply consistent instructional design across all elements of a textbook. (2) Interoperability " Content import/export functionality will be compatible with existing publishing technologies through standard data and file structures. (3) Collaboration "The Platform will provide collaboration functionality for faculty to work with authors, librarians, editors, peer reviewers, instructional designers, and other contributors who can help authors create quality textbooks. This project aims to expand the capacity for the authoring of OER materials.





Open Textbook Library



Library Update: Summer 2019

- Growing collection (+100 in last year) / 630+ Books!
 - Always know the latest in the Community Hub
- Milestones (7 years old / 2,900+ reviews / 70% reviewed)
- New! Books in Development home page feature
- Automated MARC and .csv records
 - MOU with OCLC to include OTL MARC records
- Envisioning library as a way to gather community around books in future
 - Open Book Publishers experiment with ancillaries, for example
- Sign up for quarterly library updates: z.umn.edu/librarymail









Resources in Response...

- Open Textbook Publishing Curriculum: z.umn.edu/ot-pub
- Community Hub (Publishing Toolkit & Templates)
- Authoring Open Textbooks: z.umn.edu/authorguide
- Modifying an Open Textbook: z.umn.edu/modifyguide
- Monthly Office Hours in partnership with Rebus Community: z.umn.edu/openoffice
- Karen Lauritsen / klaurits@umn.edu





An Invitation: Join Us for Pub101

Publishing learning community launching this fall

- Built on the open textbook publishing curriculum
- Meet informally once a week for about six weeks
- Establish foundation in publishing fundamentals





Our Goals: Pub101

- Open the door to those who want to publish, but don't know where to start
- Create a supportive community of publishing professionals who share best practices
- Provide access to a variety of publishing pathways that can work in diverse contexts

Pub101: Curriculum & Community

Unit 1: What's an Open Textbook?

Unit 2: Building a Program

Unit 3: Project Management

Open Licenses

Universal Design

Accessibility

Parts of a Textbook

Textbook Structure

Peer Review

Ancillaries

Projects & Programs

People in Publishing

Imprint and Brand

Call for Proposals

Author Agreements

Style Guides

What Do Project Managers Do?

Permissions

Scheduling

Author Communications

Freelancers

Accessibility

Vetting

Pub101: Curriculum & Community

Unit 4: Editing

Unit 5: Design & Production

Unit 6: Production Workflows

Editing Levels
Copyediting

Proofreading

Design

Typesetting

E-Book Development

PressbooksEDU

Scribe Well Formed Document

Workflow

Interested? Let me know by August 16!

Sign up: z.umn.edu/pub101



Publishing Pathways / Production Workflows

PressbooksEDU

- PressbooksEDU Sandbox for one free project: z.umn.edu/otnsandbox
- 30% Institutional discount on PressbooksEDU Silver and Gold Plans

Scribe

- Scribe is a mission-driven services provider with extensive textbook production experience
- New! Ad-hoc editorial, design and production services also available

Editoria

IMLS funded partnership to develop open textbook authoring features

What is Publishing? Breakout Session Today!



Photo by Drew Graham on Unsplash



OTNSI 2019 Breakout Sessions

Choose your adventure

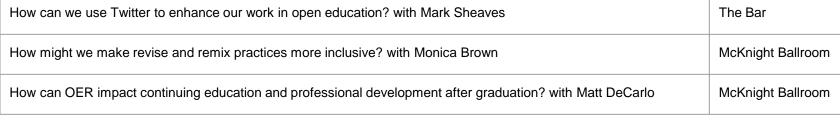


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11:00 – 11:15	Summit Survey
11:15 - 11: 30	Gratitude and Closing





Session Location What does publishing mean? with Karen Lauritsen Room 319 (across the hall) Connecting with OER allies across campus (and beyond) with Jonathan Lashley The Lobby Developing discipline-specific and collaborative OER communities with Anita Walz McKnight Ballroom Service models for supporting OER implementation with Ariana Santiago McKnight Ballroom How to measure open textbook and OER progress without numbers? with Dragan Gill Room 304 (down the hall) Leveraging the OPEN movement to address equity and justice with Dustin Fife and Meg Brown-Sica Room 304 (down the hall) How do we validate research methods to help us collect and report OER program data for unique local contexts? with Room 304 (down the hall) Amy Hofer What strategies can consortia employ to build support for open education? with Sarah Cohen Solarium (next to the Bar) The Bar How can we use Twitter to enhance our work in open education? with Mark Sheaves How might we make revise and remix practices more inclusive? with Monica Brown McKnight Ballroom



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Thank you!



Give us your feedback! z.umn.edu/OTNSISurvey







And ideas from you!









Gratitude







Steering Committee



Anna Bendo OhioLINK



Amanda Larson Penn State University



Cheryl Cuillier University of Arizona



Jonathan Poritz Colorado State University - Pueblo



Amanda Hurford PALNI



Relinda Ruth University of Arkansas - Cossatot









Barry Stehlik stehl003@umn.edu







See you next year!



